



# #06 Learning BOARD POLICY

**Board Approval:** February 25, 2020  
**Effective Date:** March 1, 2020  
**Amendment Date:** N/A  
**Review Date:** March 1, 2022

## PURPOSE

Learning is at the core of all that we do at HLG, and a shared understanding of our learning culture enables Employees and Students to pursue lives of opportunity and purpose.

## DEFINITIONS

**HLG** – Headwater Learning Group, the term for three independent charitable organizations: Calgary Academy Society, Headwater Learning Foundation, and Headwater Learning Solutions Foundation

**Board** – the Boards of Governors / Directors of HLG

**Learning** – the acquisition of knowledge or skills through experience, study, or by being taught

**Professional Learning** – structured learning that results in changes in teacher practices, and improvements in student learning outcomes

**Employee** – an employee of HLG

**Student** – student enrolled in Calgary Academy

**Universally Accessible** – Instruction designed to reduce barriers to learning, promote self-efficacy, and provide students with meaningful choices for access, engagement, action, and expression

## GUIDELINES

1. HLG strives to enable Students to surpass their potential as an outcome of innovative and research-informed processes.
2. The Calgary Academy Learning Model and HLG Professional Learning Model will guide learning at Calgary Academy.
3. HLG will provide varied occasions for Employees to engage in continuous learning and expects Employees to demonstrate growth through these opportunities.
4. HLG will foster leadership capacity in Students and Employees, recognizing the importance of promoting entrepreneurial thinking and the development of ethical citizens.
5. Continuous improvement of core literacy and numeracy skills will be a central focus of learning for all Students.
6. We will support Students with unique learning needs through a continuum of approaches ranging from intentional remediation to acceleration and enrichment.
7. We will strive to meet the needs of all learners through the design and implementation of universally accessible classroom experiences.

8. HLG will encourage learners to develop the attributes of responsible, contributing community members both within the walls of Calgary Academy and in the greater community.
9. HLG will develop the characteristics of innovative practice including, but not limited to, creativity, collaboration, and critical thinking.
10. HLG will build the capacity of learners to solve increasingly complex challenges in a flexible and authentic manner.
11. By incorporating a sense of belonging, wellness and self-awareness and building meaningful relationships, HLG will foster a healthy, inclusive learning culture to encourage motivation to learn.
12. HLG will guide Students to develop impactful transferable skills and strong executive functioning skills.
13. Modernized instructional processes and practices will use balanced assessment practices to inform, support and empower learning.
14. HLG will provide opportunities for informal learning experiences to broaden horizons, raise aspirations and offer contexts for challenge towards self-development.

## REFERENCES

Ministerial Order on Student Learning #001/13

## CROSS-REFERENCES

Board Policy – Belief Statements

Board Policy – Welcoming, Caring, Respectful and Safe Learning Environments

Board Policy – Innovation

Teaching and Learning Procedure

### CA Learning Model

CA Professional Learning Model