

#06 Learning

BOARD POLICY

Board Approval:	February 25, 2020
Effective Date:	March 1, 2020
Amendment Date:	N/A
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PURPOSE

Learning is at the core of all that we do at HLG, and a shared understanding of our learning culture enables Employees and Students to pursue lives of opportunity and purpose.

DEFINITIONS

HLG – Headwater Learning Group, the term for three independent charitable organizations: Calgary Academy Society, Headwater Learning Foundation, and Headwater Learning Solutions Foundation

Board – the Boards of Governors / Directors of HLG

Learners – HLG Stakeholders engaged in the act of learning by means of personal and professional growth

Learning – the acquisition of knowledge or skills through experience, study, or by being taught

Professional Learning – structured learning that results in changes in teacher practices, and improvements in student learning outcomes

Employee – an employee of HLG

Student – student enrolled in Calgary Academy

Universally Accessible – Instruction designed to reduce barriers to learning, promote self-efficacy, and provide students with meaningful choices for access, engagement, action, and expression

GUIDELINES

1. HLG strives to maximize Learner success as an outcome of innovative and research-informed processes.
2. By incorporating a sense of belonging, wellness and self-awareness, and building meaningful relationships, HLG fosters a healthy, inclusive learning culture to encourage motivation to learn
3. We strive to meet the needs of all Learners through the design and implementation of universally accessible learning experiences.
4. HLG encourages Learners to develop the attributes of responsible, contributing community members both within the walls of Calgary Academy and in the greater community.
5. HLG develops the characteristics of innovative practice including, but not limited to, creativity, collaboration, and critical thinking.
6. HLG builds the capacity of Learners to solve increasingly complex challenges in a flexible and authentic manner.
7. HLG provides opportunities for informal learning experiences to broaden horizons, raise aspirations and offer contexts for challenge towards self-development.

8. HLG fosters leadership capacity in Students and Employees, recognizing the importance of promoting entrepreneurial thinking and the development of ethical citizens.
9. Continuous improvement of core literacy and numeracy is a central focus of Learning for all Students. .
10. We support Students with unique Learning needs through a continuum of approaches ranging from intentional remediation to acceleration and enrichment.
11. HLG guides Students to develop impactful transferable skills and strong executive functioning skills.
12. Instructional processes and practices use balanced assessment practices to inform, support and empower Learning.
13. HLG provides varied occasions for Employees to engage in continuous Learning and expects Employees to demonstrate growth through these opportunities.
14. The Calgary Academy Learning Model and the HLG Professional Learning Model will guide Learning at HLG.

REFERENCES

Ministerial Order on Student Learning #001/13

CROSS-REFERENCES

Board Policy – Belief Statements

Board Policy – Innovation Teaching and Learning Procedure

CA Learning Model

CA Professional Learning Model