

Agenda	Discussion Summary	Action/Decision
<b>1. Welcome and Call Meeting to Order</b> Jackie McDougall	Welcome and call to order at 7:05 pm.	
<b>2. Approval of Minutes</b> Jackie McDougall	October 15, 2018 minutes approved.	
<b>3. Approval of Agenda</b> Jackie McDougall	Agenda for November 19, 2018 approved.	
<b>4. President Report</b> Jackie McDougall	No President report provided	
<b>5. Principal's Report</b> Tim Carlson	<p>Presented an update on Calgary Academy APORI Report (Accountability Pillar Reporting Online Initiative). Highlights included the following:</p> <p>CA Society saw growth in several areas:</p> <ul style="list-style-type: none"> <li>• Safe and Caring</li> <li>• Education Quality</li> <li>• PAT and Diploma Acceptable (50%-80%)</li> <li>• Diploma Excellence (over 80%)</li> <li>• Work Preparation</li> <li>• Citizenship</li> <li>• School Improvement</li> </ul> <p>CA Society saw stability in 3 areas:</p> <ul style="list-style-type: none"> <li>• Program of Studies</li> <li>• Drop Out Rate</li> <li>• Rutherford Scholarship Rate</li> </ul> <p>CA Society saw a drop in some areas:</p> <ul style="list-style-type: none"> <li>• High School Completion Rate (3 yrs.)</li> <li>• PAT Excellence</li> <li>• Diploma Exam Participation Rate (4+ Exams) (this is 2017 data, always a year behind)</li> <li>• Transition Rate (6 yrs.)</li> <li>• Parent Involvement</li> </ul> <p>Growth in PAT and Diploma Acceptable areas should be an area for celebration as our students with learning challenges are scoring above the provincial average in this area:</p> <ul style="list-style-type: none"> <li>• Grade 6 marks were very high this year for our PAT acceptable averages in most cases rising 10% over the previous 3-year average, all above the provincial average</li> <li>• Grade 9 PATs were acceptable in ELA (English Language Arts) and Math dropped; math scores were low across the province in Grade 9 as students struggled with the non-calculator portion</li> <li>• Diploma exams for Chemistry were 95% acceptable and 60% excellence (previously in 20%-30% range for</li> </ul>	

	<p>excellence; for Physics were 100% acceptable and 42% excellence</p> <p>“Overall, I am very happy with the direction we are going in and am encouraged that our community understands and recognizes this. We have work to do but are moving in the right direction.”</p> <p>Special Speaker Series: Bob W Bob Wilkie for January 23, 2019</p>	<p>Speaker Series planned for Jan. 23, 2019</p>
<p><b>6. Student Council President’s Report</b> <b>Khobe Clarke</b></p>	<ul style="list-style-type: none"> <li>• Student Council meetings are now being held on Mondays</li> <li>• Three groups have been developed to focus on various areas including: <ul style="list-style-type: none"> <li>○ Dress Code, using sports teams to model dress codes</li> <li>○ School Spirit, including contests such as class door decoration for the holidays and worst Christmas sweater</li> </ul> </li> <li>• Student Council will also focus on issues of vandalism to the boys’ bathrooms</li> <li>• Bios of all members of the Student Council members will be posted to the website in the future</li> <li>• Leadership development will also be conducted by the School Council</li> <li>• Valentines Event</li> </ul>	
<p><b>7. ED of Learning and Innovation’s Report:</b> <b>Sarah Hoag</b> <b>Susan Poole</b> <b>Charles Broudeur</b> <b>Vince Va Hyfte</b></p>	<p>Why learning and innovation? To create an engaging and empowering learning environment that allows us to create learner pathways that are as unique and varied as our learners:</p> <ul style="list-style-type: none"> <li>• Goal One: Students surpass their potential</li> <li>• Goal Two: Staff strive for excellence</li> <li>• Goal Three: Instruction is innovative and effective</li> <li>• Goal Four: Decision-making reflects a student centered approach</li> </ul> <p>The Assurance Team provides:</p> <ul style="list-style-type: none"> <li>• Instructional design and delivery</li> <li>• Research and innovation</li> <li>• Instructional coaching</li> <li>• Professional learning</li> </ul> <p>Current assurance projects include:</p> <ul style="list-style-type: none"> <li>• Personalized Flex Learning</li> <li>• Advance Upon Readiness Flex Learning</li> <li>• Integrative Making and Competency Development</li> <li>• Student Centered Coaching</li> <li>• Learning Walks</li> </ul>	<p>Outcomes of goals for learning and innovation can be viewed in the 2018-2021 Strategic Plan, which will be posted on-line</p>

	<ul style="list-style-type: none"> <li>• Communities of Practice</li> <li>• Differentiated Professional Learning</li> <li>• New Staff Training</li> <li>• Mentor Program Development</li> <li>• Maker Space</li> <li>• Reimaging Remediation and IPPs</li> </ul> <p>Information Technology (IT) Services at CA: Vision: IT Services will be recognized as a high-performance team providing technology excellence that advances learning, teaching, research, and student achievement in alignment with CA’s core values and the newly developed strategic plan. Mission: IT Services provide secure, reliable and integrated technology solutions in alignment with academic and administrative goals, while delivering excellence in customer service.</p> <p>Supporting a Student-Centered Approach:</p> <ul style="list-style-type: none"> <li>✓ Successfully implemented and fully support a “bring your own device” learning model</li> <li>✓ Purchased and installed new 4K SMART LED panels for use in classrooms</li> <li>✓ Implemented Microsoft dictate “voice to text” application</li> <li>✓ Added new robots to meet growing needs</li> <li>✓ Adding 14 high end media lab computers</li> <li>✓ Purchased a new PowerSchool Special Education Individual Program Plan (IPP) system, with planning and design during 2018-19 and implementation in September 2019</li> </ul>	
<b>8. CAPA’s Report Aaron Lane</b>	<ul style="list-style-type: none"> <li>• Introduction of Betty Larabie, CAPA coordinator</li> <li>• CAPA intends to work on funding raisers for bursaries for CA, for example parents’ nights and golf tournaments</li> </ul>	
<b>9. Volunteer Report S. de Kruyff C. Whitelaw</b>	<ul style="list-style-type: none"> <li>• Teacher appreciation dinner took place on Nov. 13, which was prepared by parent volunteers. Served 80 teachers and staff during parent-teacher interviews</li> <li>• Volunteer database now includes 40 parents who have signed up to volunteer; awaiting police clearance</li> <li>• Volunteer orientation #2 to take place on Nov. 19 for new parent volunteers</li> <li>• Upcoming assignments include: Bulletin boards for Elementary/Jr. High side for Cool Kids Care and High School for Adopt a Family; drama costume closet organizing</li> </ul>	<p>Upcoming assignments for volunteers – bulletin boards and drama costume closet organizing</p>

<b>10. Prime Minister's Awards</b> Sarah Hoag	<ul style="list-style-type: none"> <li>• Prime Minister's Teaching award submission due January 4, 2019; online link to be included in CA newsletter</li> </ul>	PM Teaching awards due Jan. 4, 2019
<b>11. Meeting Adjournment and Next Meeting</b>	<ul style="list-style-type: none"> <li>• No December meeting</li> <li>• Next meeting January 21, 2019</li> <li>• Adjournment at 8:15 pm</li> </ul>	